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Improving Individual Student Performance through the AIP Process

Margaret A. Rudt

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American public schools today are challenged, more than ever before, to improve the academic performance of every student. Improving Individual Student Performance through the AIP Process introduces and explains a tested, systematic process through which a team of educators in any school can accurately assess the academic needs of any student and apply the right interventions to improve that student's academic performance. This process can be utilized to narrow the achievement gap, raise graduation rates, improve student performance on a standardized test, make AYP, or help gifted and talented students approach their full potential. Whatever the goal, the correct use of this process eliminates much of the guess work and frustration that educators might be subjected to when faced with raw student performance data and the demand for improvement. Using the academic intervention plan as a tool, educators engage in collaborative analytic discussions informed by relevant data and classroom observation. Strategies and interventions are student-centric, aligned with individual student needs and strengths. Implementation of strategies and interventions is clearly spelled out. The AIP process, when adhered to, often leads to more effective classroom practices and results in long lasting, positive outcomes for students and educators. Beyond introducing and explaining a process, this book and accompanying Website provide tools for implementation that include sample academic intervention plans, graphic organizers, an AIP tool kit that makes implementation easier by linking student needs, interventions and graphic organizers to one another, training plans for school staff, and much more.

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