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Interactive Comprehension Strategies: Fostering Meaningful Talk About Text

Frank Serafini

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One of the hallmarks of an effective reading program is the energetic conversation that surrounds a text students are engaged in reading. Teachers can determine their students' comprehension of the text based on the kinds of questions students ask and the connections they build across text and to their own life stories. In this resource, Frank Serafini shares the strategies that he uses to maximize the effectiveness of these conversations. You'll find teacher think-alouds for modeling comprehension strategies, questioning prompts, grouping tips, and interactive discussion techniques. For use with Grades K–8.

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