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# How to Teach the Holocaust to Middle School Students: Increasing Empathy Through Multisensory Education

*Rhonda Dawn Farkas*

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This study examines the relationships among seventh-grade students' achievement scores, attitudes toward instructional approaches, empathy scales, and the transfer of skills between traditional versus multisensory education. The Learning Style Inventory (LSI) was employed to determine learning-style preferences. The data collected in this study was subjected to statistical analyses, supporting the use of a multisensory, rather than a traditional, approach for teaching lessons of the Holocaust.

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