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Developing Pupils Social Communication Skills: Practical Resources

Penny Barratt, Julie Border, Helen Joy, Alison Parkinson, Mo Potter, George Thomas

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Learning to communicate with other people is perhaps the most important learning children do. Children with social communication problems may have trouble picking up the crucial skills of interacting and communicating with their peers, which can have more serious implications later on in life.

This resource will help teachers, teaching assistants and therapists to develop and improve the social skills of their younger pupils; provides sets of easily accessible, verbal and non-verbal games and activities to encourage social interaction; provides a clear rationale to the games to help the teacher or teaching assistant really get to grips with how and why these activities can help; provides a structured approach to pupils' social development for pupils in their early and primary years which has been tried, tested and proved to be effective; and includes assessment forms and monthly and daily planning sheets

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