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Adolescents at School: Perspectives on Youth, Identity, and Education (Second Edition)

Michael Sadowski

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As any teacher or parent knows, adolescence is a time when youth grapple with the question, “Who am I?” Issues of race, ethnicity, class, gender, sexual orientation, and ability can complicate this question for young people, affecting their schoolwork and their relationships with teachers, family, and peers.

This new edition of *Adolescents at School* builds and expands the strengths and insights of the much-acclaimed first edition. Drawing from the perspectives of teachers, researchers, and administrators—and adolescents themselves—it examines the complex, changing identities young people manage while they confront the challenges of schools.

A uniquely practical, insightful, and jargon-free volume, *Adolescents at School* points to ways to foster the success of every student in our schools and classrooms.
“*Adolescents at School* is an exceptionally compelling book that should be read by all secondary school teachers, administrators, and parents. It helps us understand the educational successes and failures of adolescents, and focuses on how the lives of adolescents are shaped by their communities, schools, teachers, parents, and peers.”
—Hersh C. Waxman, Director and Professor, State of Texas Education Research Center, Texas A&M University
“I wish every teacher, every parent, every person who works with adolescents would read this book. Insightful and informative, *Adolescents at School* combines wisdom gained through research and practice with the voices of young people to help us better understand the youths with whom we work. *Adolescents at School* belongs in every school.”
—Michele Forman, National Teacher of the Year, 2001

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